

# BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

## SPECIAL POINTS OF INTEREST:

- **NO SCHOOL MONDAY**, Jan. 18  
Martin Luther King Day
- **REPORT CARDS** next FRIDAY.  
Today marks the end of the second quarter.
- **Information Night: 7:00PM**  
Tuesday Feb. 23rd
- **Memory Verse:**  
LAST WEEK - K - John 14:6,  
- 1/2 - Is.26:3  
THIS WEEK - K - 1Cor.10:13,  
- 1/2 - Rm.12:2  
NEXT WEEK - K -  
- 1/2 - Jer 9:23-24

### Other Memory:

*Preamble to the Constitution*

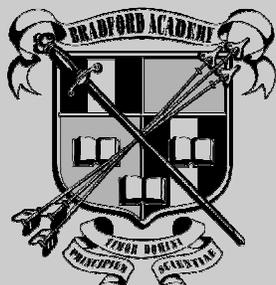
- **Songs:** *Amazing Grace*

### RAISE MONEY WHILE YOU SHOP...

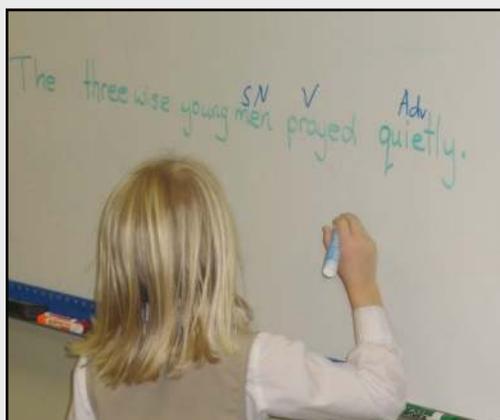
If you shop at Harris Teeter, please link your *VIC Card* to Bradford Academy. A percentage of any money you spend will be donated to the school. Please let your friends and family know as well! See Liza Hawkins for more information. Our school code is #8111.

### PRAYER

- For growing interest from our community and enrollment for next year.
- Strength, faithfulness, wisdom, and creativity for you child's teacher.



## GRAMMAR MADE SIMPLE

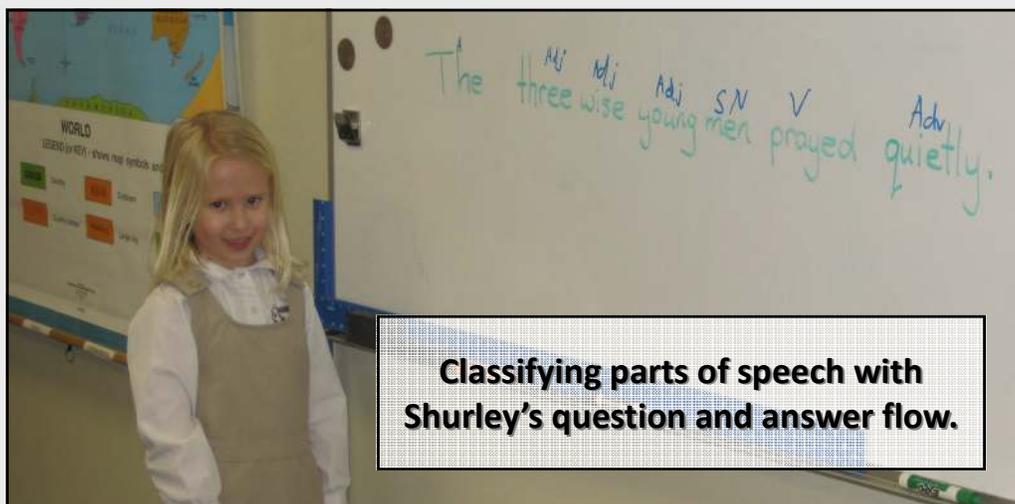


One of the strategies we use to teach English grammar is call the Shurley Method. Named after its developer, Brenda Shurley, this approach has students memorize questions in a sequence that helps them identify the various parts of speech that make up a sentence. Similar to the old practice of diagramming sentences, the Shurley method has students breaking down a sentence and help them learn the mechanics of our language. In the sentence shown here, the students begin by reading it and asking the question in unison, "Who prayed?" They

answer, "men" and label it as the subject noun. Next the class chants, "What is being said about *men*?" The answer identifies the main verb. They work their way through the sentence asking and answering question. We began with very simple sentences and are building to more complicated ones. In addition to the question and answer flow, the students learn the definitions by memory. You have probably heard some of the jingles and songs the students have learned in grammar.

I recently spoke to an instructor of college students who was frustrated at the many students who did not know basic grammar. Lord willing, the investments we make now in our students will pay dividends. It is not difficult to teach proper grammar, but it does take a little effort and creativity. Our hope is that the skills they are developing now would be the foundation for clear and articulate writing in the future!

Peace and grace.



**Classifying parts of speech with Shurley's question and answer flow.**

TIMOR DOMINI PRINCIPIUM SCIENTIAE

FROM  
MR. JOHNSTON  
1ST/2ND GRADE &  
HISTORY AND SCIENCE

**Language Arts:**

- 2nd - worked on reading comprehension of short books, journal writing, continued learning cursive. The packet of questions is due next Thursday.
- 1st - continued vowel digraphs, manuscript practice, read the delightful story of the early medieval Saint Brendan and his mysterious (and possibly true) voyage from Ireland to a land beyond the sunset.

**Math:**

- 2nd - we reviewed division, difference in multiples of 10, 10 and 7 times tables, and squaring a number
- 1st - adding two digit numbers, and reviewed measuring, counting nickels, writing date using digits, sums of 12

**History:**

- K - We have moved on to discuss the life, death, and resurrection of Jesus.
- 1st/2nd - NC history, 20th Century. This week we talked about the Titanic, World War One, and the stock market crash of 1929.

**Science:**

- K - Scientific method and Seasons
- 1st/2nd - We are beginning our study of birds of North America. We looked the Bald Eagle, American Crow, American Robin, Canada Goose and others. Be sure to ask your child about the bird sound-off.



**Glad to be outside again  
after the cold spell!**



**Prospective Parent  
Informational Meeting**

**Tuesday Feb. 23rd  
7:00PM**

**Please note the date change.**

**History comes alive every recess!**



**Spartans? Romans? Continental Soldiers? No.  
This time it was World War One.**

FROM  
MRS. OGLE  
KINDERGARTEN &  
SPECIALS

**Math:**

- Writing numbers 0-10 using words,
- Identifying pairs
- graphing pieces used to cover a design and reading a graph
- writing money amounts using cent symbols
- paying for items using dimes and pennies
- looking for a pattern to solve a problem

**Note:** Please start gathering 4 empty bottles (plastic), food cans, or boxes for your child. Remove bottom of cans (rather than tops) for easier pricing and stacking. Please send to school on **Monday 25th**. We will be creating a class store with the items.

**Language Arts:**

- Read, " To The Rim Of The Map"
- short Oo as in ox

**P. E.**

- Played games that focused on following directions, left and right, and team cooperation

**Music**

- Studied folk music
- Learned which instruments are used in folk music and some of their characteristics

**Art:**

- Continued our study of positive and negative space and its importance to art
- learned some characteristics of Asian paintings and ceramics
- saw that negative space changes as one moves around a 3-D piece